ARTICLE REVIEW: RUNNING DICTATION GAME

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Abstract

This article describes the result of article review about running dictation game. This research aims to review how do teachers use running dictation game to improve students' in English skills based on article. This research is library research. The techniques of collecting research data are primary data and secondary data. The result of the research is the researcher concludes from four articles. The first article title is "Running Dictation as an Effective Technique on The Teaching Writing Skill" from that article the researcher can conclude Running dictation technique motivates the students to have wider ideas to write their text. The second article title is "Peningkatan Keterampilan Berbicara *Doubt Expression* melalui Model Pembelajaran *Running Dictation* Menggunakan Media TEGAR pada Siswa Kelas IX-6 MTs Negeri 1 Ternate Tahun Ajaran 2016/2017." The result of this research indicate an increase in doubt expression in speaking skill. The third article title is "The use of Running Dictation Technique to Improve Students' Listening Skill" the conclusion from this article is it is found that Running Dictation technique can improve students' listening skill. The fourth article is "The Effectiveness of Reading Comprehension Using Running Dictation Technique at The Eight Grade Students of SMP Muhammadiyah 2 Kediri" this article explained The researcher can conclude that Running Dictation Technique is effective in reading comprehension. Based on four articles explanation above, it can conclude that using running dictation game can improve four English skills. There are speaking, writing, listening and reading.

Keywords: *Article Review, Running Dictation Game*

Introduction

Running dictation is a game or activity that is done in group. Running dictation is a small group can be a way to reach the good learning process. This way can give a good achievement in learning, also in social aspect such as a good interaction among students in the class. Running dictation is not mean as the dictation itself, but it is a variation activity for teaching English skills where students can learn in group, run, tell, and write what they have read. In running dictation students will run to the text and then read it, and tell what they have

read into their friends in their groups. This running activity will make students feel happy while studying and enjoy the learning process.

Running dictation is a communication game. Communication games are made to make students speak as fast and smoothly as possible in the form of games. Additional theory is from Chai, he said that running dictation is an integrative learning activity that involves reading, speaking, writing and listening. So, running dictation can not only improve speaking skills but can also develop their four skills in English. The benefits of running dictation game are easier to apply in class and also allows students English aloud without fear. Running dictation can help students increase and apply their reading, listening, speaking, writing and critical thinking skills. Using running dictation has variations in application in class; can apply pictures, many sentences, places, apply testing or learning testing, and as a warmer.

Journal review or review of article is one strategy for can make it easier to understand the essence of the journal or from the research result that had been done. It means that the journal review of the result of the research itself is to make it easier to discuss the core of the result existing researches or journals. Not only books, articles can be a reference for a scientific work. Articles review is a strategy to be able to make it easier to understand the essence of the research that has been done. It means that journal or article review is a strategy to make it easier as a way of understanding the essence of a research being conducted. The purpose of the journal review itself is to make it easier to get to the heart of the it easier to get to the heart of the results research that has been.

Based on the background of the problem above the researcher identified four problems. They are: the implementation of running dictation game in speaking skill in the article, the implementation of running dictation game in writing skill in the article, the implementation of running dictation game in listening skill in the article, the implementation. of running dictation game in reading skill in the article and the purpose of this research is to review how do the teachers using running dictation game to improve students' English skills based on articles.

The reasons of the researcher are interested in this research is that the researcher wants to provide a better understanding of the use of running dictation games in English skills and also to help individuals understand the use of running dictation games in English skills without reading whole books or public documents. So the researcher is interested to conduct a research

about "Article Review: Running Dictation Game". There are four articles will review in this Research the titles are "Peningkatan keterampilan Writing Skill", "The use of Running dictation Technique to Improve Students' Listening Skill", "The Use Running Dictation Technique to Improve Listening Skills", "The Effectiveness of Reading Comprehension Using Running Dictation Technique at The Eight Grade Students of SMP Muhammadiyah 2 Kediri.

Research Method

In this research, researchers determine the type of research as a method of library research, library research is the collection of data or scientific papers relating to the object of research or the collection of data is the library. In Nur Khoiri's book Nazir said that library research is a data collection technique by conducting studies of book reviews, literature, notes and reports related to problems that must be solved.

In writing this research the source of data that researcher will use primary and secondary data. Primary data is data get from the first source in the form of a library that contains new scientific knowledge or new understanding of facts or ideas directly.[1] This primary data is also called first data. The second data is secondary data. While secondary data is data source that cannot provide information directly to data collector. In other words, Secondary data is supporting data from primary data or firsthand data.

Technique of data analysis from this research uses content analysis. Qualitative studies are used to technique data analysis by content analysis with the conceptual zone. The concept is hoped to adjustment the contents or messages of the work comprehensively. The steps use in analyzing data are data reduction, display data and drawing conclusion. In the process of reducing and summarizing, the data will record and summarize by taking important things that reveal the theme of the problem. Then notes have been obtained in the field with the description, the result of the construction is arranged in the form of reflection. Reports that need to be reduced, summarized, sorted out the main things, focus on things that are important, looking for themes or patterns. Data display categorizes the unit of analysis based on the focus and aspect of the problem under research, or data that is stacked, thick reports by itself will be difficult to see the overall picture to draw agree with the conclusions. The final step is to conclude the data that allows the validity of the result obtained from the research. From the beginning the

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[1] Sarjono Soekanto dan Sri Mamudji, *Penelitian Hukum Normatif,* (Jakarta : Raja Grafindo Persada, 2006), p.29

researcher must try to find the meaning of the data collected. So, conclusion must always be verified throughout the research. As for the approach uses in this research is a qualitative approach. Qualitative approach is to emphasize its analysis in the process of inferring comparison and in analysis there is a dynamic relationship of phenomena observed using scientific logic.

Discussion

In this research, the researcher review four articles about how the running dictation game or technique improve with four skills in English. There are speaking, listening, reading and writing. Review article 1 about writing skill, articles 2 about speaking, article 3 about listening and article 4 about reading.

The first article is from Jurnal Penelitian Humano, Edisi Khusus Hari Guru, the title "Peningkatan Keterampilan Berbicara *Doubt Expression* melalui Model Pembelajaran

Running Dictation Menggunakan Media TEGAR pada Siswa Kelas IX-6 MTs Negeri 1 Ternate Tahun Ajaran 2016/2017", Vol 8. No 2 & Page 13-21, 2018 by Ida Hendryani Sardju. The introduction from this study is trough doubt expression speaking activities resistance when speaking doubt expression themes, students have difficulty in determining choice of world and lack of vocabulary owned, students have difficulty assembling words low interest students to create self-descriptions. This study aims to develop students' speaking skills in topics about expression with the running dictation learning model. There are five steps in this study, they are planning, auctioning, observing, reflecting and revised plan. In this planning the research method will use in this research is classroom action research for two cycles. Technique of data collection will use tests, observation and interviews. There are 37 students in this class. The action in this research is the teacher divides them into six groups. Each groups have five persons. Of the five students, one of them was determined as a writer while four other students as runners. The writer writes every word, phrase or sentences that the runners tell orally to the writer. These theme is about *Motorcycle, Train, Car, Ship, Go-Jek, and Plane*. The sentences are random and precisely it will become a song. Besides that, every runner will make writing according to keywords and read out to the writer and ask to arrange the pictures according to the theme. Each sentence will be written on a piece of paper and affixed to the part of the classrooms that has been agreed and then carry out checking or assessment in groups by teacher and students. In the observing these are in cycle 1 and cycle 2. In the first cycle there was an

increase in students' speaking abilities using running dictation game. In the second cycle the researcher tried to improve the learning media, namely texts and pictures (TEGAR) that were used as much as possible to explore students' opinion in speaking and give description of transportation objects. In the cycle 2 most have been able to make or write about expression of what is experienced and what is seen, students are also able to make doubt expression to be more varied. The next step is reflecting. In the second cycle, the improvement in speaking ability is as high as aspects 4,5 and 3. While aspect 1 and 2 are equally good. The next step is revised plan, a) the researcher makes lesson plan as guiding to teach students in the second cycle, b) the researcher makes observation guide to observe the students during teaching learning process, c) the researcher prepares the questioner for the student for looking how their speaking ability. d) the researcher prepares the instruments test such as the answer sheets and the question sheets. e) the researcher prepares another texts and pictures.

The result of this research indicate an increase in doubt expression in speaking skill. In cycle 1 the average score of the class reached 68,78 and included in the category enough but the result still did not meet the expected minimum completeness of 70. In the cycle 2 the average value of the class has increased 7,7 % to 76,46 and is included in both categories and has met the hoped grade average score. In addition, and seen from the research note that the result can increase in a positive direction.

The second article from 2nd English Language and Literature International Conference (ELLiC) the title is "Running Dictation as an Effective Technique on The Teaching Writing Skill", Vol 2 & Page 127-131, 2018 and the writer are Fitri Nurdianingsih & Okta Ika Rahmsawati. Introduction of the study, for most of the students, writing is the most difficult skill to master. The difficulties can be both in the skills needed and the process of writing itself. The objective of the study is to know whether or not the implementation of running dictation technique could be an effective technique in teaching writing skill. The subject of this research is all of the fourth semester students of English Education Department in IKIP PGRI Bojonegoro. The design used is experimental research design. There are two classes used in this research as a sample. First is experimental class and other is control class. The instrument which is used in this research is an essay test. To collect the data needed in this research the researcher used rating scale from the both group. Some of the data are gained from the pre-test and post-test that will be conducted at the beginning and the end of the treatment. To analyze

the data, the researcher used descriptive and inferential statistic. The descriptive statistic is to know the mean, median, mode, and standard deviation from the score. Then, researcher analyzes the mean score from both groups using t-test formula to measure the significant. From the data taken from the result of the experimental group post-test, it can be observed that the highest score is 83 and the lowest score is 64. the mean of the scores is 74.03, the mode is 64, the median is 74 and the standard deviation is 6.29. Meanwhile, the result of control group post-test can be observed that the highest score is 76 and the lowest score is 60. the mean of the scores is 69.67, the mode is 72, the median is 72 and the standard deviation is 4.98. After calculated the descriptive statistic from both group, namely experimental and control group, the researcher calculated t value. The researcher compares the value of t-observation with the value of t-table. The value of t-table with level of significant 5% is 2.02. The value of t-observation was 2.99. It means that the value of t-observation (2.99) is higher than the value of t-table (2.02), so the different of means between both groups is significant. Then, it can be concluded that the use of Running dictation technique can be a suitable technique in order to improve the students' writing skill achievement.

The third article is from Research in English and Education (READ) the title is "The use of Running Dictation Technique to Improve Students' Listening Skill", Vol 4. No 1 & Page 32-38, 2019 the writer are Melya Destiana, Syamsul Bahri Ys & Nurul Inayah. Introduction of this study, in learning listening skill many students still have problems. A preliminary study was conducted to find out listening difficulties experienced by junior high school students in MTsN Model Banda Aceh. To elicit the information about the listening difficulties, the writer randomly chose one of 11 classes in grade 2 of MTsN Model Banda Aceh. The class VIII-4 was later chosen as the sample in the preliminary study. The writer interviewed 35 students in class VIII-4. The interviewed result highlights 3 major listening difficulties among the students. 18 out of 35 students feel it is difficult for them to catch the details of the listening passage. They can easily forget what they heard. 10 students go through difficulties when they listen unfamiliar sounds of English. 7 out of those 35 students feel difficult to figure out the meaning of the text when they do not know the meaning of vocabularies they heard. Students do not have a lot of words, so they got confused when they listen to many unknown vocabularies. This study focused to improve the listening for detail sub skill by applying running dictation. The Subject of this study is the sample in this study was taken by using purposive sampling. The

writer chose the students of preliminary study as the sample. The methodology used in this research is quantitative research method. Therefore, mathematically calculation is used in this study in processing the data in order that the study can be established. The approach used in this research is the experimental study with pre-experimental design type of one group pre-test and post- test design. In experimental study, the writer used only one group pre-test and post-test design. The population in this research was the second grade students of MTs N Model Banda Aceh. There were eleven classes in this grade, which consisted of 392 students in total. The sample in this study was taken by using the purposive sampling technique. Since the preliminary study was conducted at class VIII-4 of MTs N Model and the result revealed that they faced listening difficulties that need to be treated. Therefore, the writer chose class VIII-4 as the sample of this study. The writer analyzed the data after both tests were collected in order to prove hypothesis. After the data from pre-test and post-test were collected, the writer used scoring rubric, range, amount of class interval, length of class interval, mean and hypothesis testing.

The research was conducted at the second grade students of MTsN Model Banda Aceh. It was conducted from October 1st 2018 to October 23rd 2018. There are five meetings including pre-test and post-test. The aim of pre-test was to know their ability in listening before the treatment implemented. While the post-test was to know the improvement of students' listening skill especially in listening for details after they were taught by using running dictation technique. The score of students in post-test was higher than that of the score in pretest. In posttest the students' average score is 86.29 and the students' average score in pre-test is 35.43. In other words, the students had good improvement in listening skill after they were taught by running dictation with descriptive text.

The fourth article is Simki Pedagogia, Artikel Skripsi Universitas Nusantara PGRI Kediri the title of Article "The Effectiveness of Reading Comprehension Using Running Dictation Technique at The Eight Grade Students of SMP Muhammadiyah 2 Kediri" Vol & Page: Vol 02. No 03 & Page 1-9 Year, 2018 and the writer Nur Devi Sinta, Lina Mariana, S.S, M.Pd & Dr. Diani Nurhajati, M.Pd. Introduction of the study students have problem in study language skills that should be learnt, they are listening, reading, speaking, and writing. Reading simply is the reading such as, understanding reading material exactly in the meaning of the text,

identify general information, determine main idea and find implicit and explicit information. One of the techniques used to teach descriptive text is running dictation technique. The objectives of this research are finding out the students' reading comprehension in descriptive text before being taught using running dictation technique, finding out the students' reading comprehension in descriptive text after being taught using running dictation technique, and describing whether or not by using of running dictation technique give significant effect to students' reading comprehension in descriptive text. The subject of this study students of the eight grade students at SMP Muhammadiyah 2 Kediri. The sample of the research was VIII D class consisting of 30 students. This research adopted quantitative approach and the design of the research was one group pre-test and post-test to investigate the effect of using running dictation technique on the students reading comprehension of the eight grade students at SMP Muhammadiyah 2 Kediri. This research was held in four meeting involved pre-test, first treatment, second treatment, and post-test, the researcher asked the students to do the task a descriptive text based on the topic given. To analyze the data, the researcher used t test computation. After doing the research, the researcher found that from t-table as explained, the score of before treatment is 54, while the means after treatment is 73,66. Thus, t-table was 2,042 at the level significance of 5% and 2,750 at the level of significance of 1%. Thus, it means that t-score (12, 230)   t-table of degree significance of 5% and 1%. It means that t-score higher than t-table. There for, the Null Hypothesis (Ho) was rejected and the Alternative Hypothesis (Ha) was accepted. The researcher can conclude that running dictation technique is effective in reading comprehension and from data analyzing proven that has significant between the students' reading comprehension in descriptive text before and after being taught using running dictation technique at the eighth grade of SMP Muhammadiyah 2 Kediri in academic year 2017-2018. The students worked together to ensure there is one product to their learning. They can check that everyone can understand and answer the question.

Conclusion

From example of four review articles above, the researcher concludes from each articles, article 1 title is "Running Dictation as an Effective Technique on The Teaching Writing Skill" from that article the researcher can conclude Running dictation technique motivates the students to have wider ideas to write their text. By asking the students to do the task in groups, they enjoyed to finish the given tasks together. The second article title is

"Peningkatan Keterampilan Berbicara *Doubt Expression* melalui Model Pembelajaran *Running Dictation* Menggunakan Media TEGAR pada Siswa Kelas IX-6 MTs Negeri 1 Ternate Tahun Ajaran 2016/2017" this study used Classroom Action research (CAR). This research was conducted in two cycles and each cycle consisted of planning, acting, observing and reflecting. The result of this research indicates an increase in doubt expression in speaking skill.

The third article title is "The use of Running Dictation Technique to Improve Students' Listening Skill" the conclusion from this article is it is found that running dictation technique can improve students' listening skill. The writer found that the use of running dictation technique effective and successfully improved students' listening skill. The fourth article is "The Effectiveness of Reading Comprehension Using Running Dictation Technique at The Eight Grade Students of SMP Muhammadiyah 2 Kediri" this article explained The researcher can conclude that running dictation technique is effective in reading comprehension and from data analyzing proven that has significant between the students' reading comprehension in descriptive text before and after being taught using running technique.

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