

**AN ANALYSIS OF THE TYPES OF GRAMMATICAL
COHESION USED IN ESSAY WRITING APPLIED BY
THE THIRD SEMESTER STUDENTS OF ENGLISH
EDUCATION STUDY PROGRAM AT SEKOLAH TINGGI
KEGURUAN DAN ILMU PENDIDIKAN
MUHAMMADIYAH KOTABUMI ACADEMIC YEAR
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Abstract`

This research aimed to find out what are the types of grammatical cohesion used in essay writing applied by the third semester students of English education study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi (STKIP). The participant of the research consist of 52 active the students, and then the researcher chooses 5% score consist of the highest and lowest of the total number of the students to represent the subject in the research. This research used descriptive qualitative method. Then, the data collecting technique in this research was by using the document as the way to collect the data. Furthermore, the data are in written form in the form of essay writing. The researcher collected the data by finding the types of grammatical cohesion used in essay writing, selecting grammatical cohesions which were filled in the text based on characteristics of kinds of the grammatical cohesion, namely references, substitutions, ellipsis, and conjunction. The result of analysis showed that there are 206 items of the grammatical cohesions used in essay writing students. In references, it was found 64 items. Then, in substitutions it was found 2 items. Next, in ellipsis it was found 1 items. The last, in conjunction it was found 139 items.

Keywords: grammatical cohesion, essay writing.

INTRODUCTION

Writing is one of the subjects taught to the students of Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi (STKIP). There are several types or levels on writing activities in English education study program. The activities are divided into several stages, namely: paragraph writing, essay writing, report writing, and academic writing. However, in this research the researcher only focused on the research in essay writing.

Writing essay is one type of writing, which contains references from the author personal point of view. The essay is divided into several parts. They are introduction, the

body, and the conclusion. Writing essay is not only better of expressing good ideas. However, to compile a good essay, mastery of the vocabulary, and skill in an organizing the vocabulary into sentences are also very important. One aspect that the students must be know about essay writing is cohesion. Cohesion in relation to the use of vocabulary, and in the meanings to be delivered are the most important parts contribute to the success of writing essay.

According to Halliday and Hasan in Kusumaningrum (2013:2) Cohesion refers to the relationship of meaning that exists in a text, it functions to form a meaning grammatically so that the message in the written essays can be easily accepted and understood by the readers. Therefore, the important knowledge of using cohesion by the students can help the students improve the quality of their writing. So, cohesion can help the readers follow the writing structure. Writing can be considered as good writing if the writing of the text is very well structured.

Grammatical cohesion plays an important role in the unity of sentences in essay writing to make the readers can understand about the meaning of the text. Therefore, the problem during writing essay is usually lack knowledge about grammatical cohesion. Limited knowledge about the types of grammatical cohesion can make the students difficult to produce a good text and construct the text well. So, it will affect the quality of the composition of the students because the messages which are written cannot be conveyed properly. In this research the researcher observation on the results of essay writing has obtained by the students in the third semester of English education study program there are differences in the acquisition of grades in essay writing.

Based on this problem, the researcher wants to conduct a research to find out what are the types of grammatical cohesion used in essay writing applied by the third semester students of English education study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung Academic Year 2018/2019.

RESEARCH METHOD

Based on the research problems and the objectives of the research, this research is categorized as qualitative research. According to Creswell (2014:32) qualitative research is handled for exploring and understanding the meaning of individual or groups for a social or human problem.

In line with definition above, Sugiyono (2012:205) defines that qualitative research method is a method of research that is more emphasis on meaning, inductive, conducted on natural object condition and uses word and sentences to present the source of data.

This research is also categorized as descriptive qualitative research, as the method to analyze the types of grammatical cohesion used in essay writing which are commonly applied by the third semester students of English education study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung Academic Year 2018/2019. In the field of the research, after the researcher observed the location and subject of the research, the researcher would take the result of essay writing test which have been given by the lecturer, in order to be used as the data to analyze the types of grammatical cohesion used in essay writing.

RESULT

In this section, the researcher provides the result of the finding that the researcher had obtained from the data analyzed. The student texts showed varieties in items of total number in using the grammatical cohesion. The types of analysis in grammatical cohesion used can be elaborated in four types consist of references, substitution, ellipsis, and conjunction. After analyzing all of the data, the researcher found types of the grammatical cohesion used in essay writing by the students in final test.

From all the data, the researcher found each items of grammatical cohesion used done by the students in the students essay writing texts. Having checked the students result of essay writing in final test, it was found that there were 64 items of references, 2 items of substitution, 1 item of ellipsis, and 139 items of conjunction. It is presented in the following table

TABLE 1

TOTAL OF THE TYPES OF GRAMMATICAL COHESION

	Types of Grammatical Cohesion	Total of Grammatical Cohesion Used
Grammatical Cohesion	References	64 items
	Substitution	2 items

	Ellipsis	1 items
	Conjunction	139 items
Total words		206 items

In the table above, it can be seen the number of grammatical cohesion in all texts analyzed. All categories types of grammatical cohesion occur in the data. It can be seen that the biggest number of grammatical cohesion used is conjunction, followed by references, substitution, and ellipsis. The occurrences of substitution and ellipsis are low because these two types of grammatical cohesion are not familiar to be used in the students' composition text. Then, It can be concluded that the highest total types of grammatical cohesion used in the students essay writing texts is conjunction types that consist of 139 items.

CONCLUSION

The objective of this research is to identify the types of grammatical cohesion found in essay writing that were written by the third semester students in English education study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung. Based on the findings, it was found that the third semester students of english education study program could produce various types of grammatical cohesion in their writing namely references, substitution, ellipsis, and conjunction. In addition, it was found that the third semester students utilize conjunction as much as 67.5 %, references as much as 31%, substitution as much as 1%, and ellipsis as much as 0.5%, in their essay writing. Based on the finding, it can be concluded that the third semester students of english education study program used all types of grammatical cohesion. In addition, among the four types of grammatical cohesion found in the students essay writing, the dominant types of grammatical cohesion used by the third semester students of english education study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung in their essay writing is conjunction. There were 139 items of conjunction or 67.5% of the total percentage used. The lowest grammatical cohesion was ellipsis, which only utilized 1 item or 0.5 % of total percentage.

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