



## ANALYSIS OF THE TEACHER'S EFFORTS IN IMPROVING STUDENTS' SPEAKING SKILL AT SMP NEGERI 4 MANOKWARI

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ARTICLE INFORMATION	A B S T R A C T
Received: 14 April 2023	<p>The objective of this research was to describe teachers' efforts in improving students' speaking skills at SMPN 4 Manokwari. The method used was descriptive qualitative research. The subject of this research was the English teacher at SMP Negeri 4 Manokwari. There are two teacher's that have become the subject of this research. The data of this research were collected by observation, interview, and documentation. Data analysis in this research with three steps namely, data reduction, display data and concluding drawing. The result of this research indicate that the efforts made by the teacher in improving students' English speaking skills include using strategies or techniques for singing, telling stories, games, and practicing conversations. These efforts have a big impact on improving English speaking skills.</p>
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### INTRODUCTION

According to UU No. 20 in 2003 article 3, the purpose of national education reads "National education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen". However, there are several things that must be considered so that the main goals of education are achieved and get satisfactory results. One of them is the quality and effort of the educators themselves, namely the teachers.

Teachers are formal educators in schools whose job is to provide lessons to their students so that they gain various knowledge, skills, values and attitudes that are getting better or personal maturity. (Uno & Lamatenggo, 2016:58) and teachers have a big responsibility and role in education. The teacher's duties is not only to transfer knowledge and a set of technical skills in learning. However, teachers must also guide and develop the potential of students, mobilization in learning can develop more optimally (Riduwan, 2018:41). The teacher is a factor that determines the quality of education because the teacher deals directly with students in the learning process in



the classroom. Therefore, there are various types of efforts made by teachers so that the knowledge being taught can be fully understood by students.

English is one of the subjects taught in Junior High School. English lessons have four aspects of learning, namely speaking, listening, reading and writing. of the four aspects, the speaking aspect has not been fully mastered by students. Until now, English subjects are still considered difficult by students. SMP Negeri 4 Manokwari is one of the schools where students think English is a very difficult subject to understand. Many students at this school are still not proficient in speaking English. Based on the result of an interview with one of the teachers at the school, he said speaking skill in english was still very low. Only some students are able to speak English well.

The skill to speak English is often considered difficult to learn because it is related to producing a series of words orally to convey an idea or message. When we want to speak well, then we must be able to use a series of words that the listener can understand well. The low skill of students to speak in English is influenced by various factors, including the lack of knowledge of students' English, the lack of students' vocabulary, the lack of students' English communication practice in everyday life, the low activity of understanding students' English, the low quality of assignments. students, and the lack of precise techniques or methods used by teachers in teaching.

For this problem, the teacher must keep trying to find ways to solve the problem. Teachers must be able to seek various ways so that students' speaking skills can increase optimally. Whether it's with newer methods or approaches or choosing more effective learning media to support the learning process in improving students' speaking English skills. Because effective and efficient media and methods can help students get involved in learning English and at the same time be motivated to communicate in English. Teachers must also be able to design lessons that are simple, interesting, and fun so that students can more easily understand what the teacher is teaching. Therefore, the purpose of this study was to find out what efforts were made by a teacher in improving students' English speaking skills.

## RESEARCH METHOD

This research used a qualitative type approach with a descriptive method. The qualitative method is called a new method, because of its recent popularity, called the postpositivistic method



because it is based on the philosophy of postpositivism. This method is also referred to as the artistic method, because the research process is more artistic (less patterned), and is also referred to as an interpretive method because the research data is more related to the interpretation of the data found in the field (Sugiyono, 2016:29).

The data analysis process in this research includes three stages, namely reduction, display data, and verification/conclusion drawing (Sugiyono, 2016:79).

Instrument that used by researcher were : 1 ) mobile Phone, Mobile Phones are used to record and take pictures in the process of collected data through observation, interviews, and documentation. 2) Book and Pens, Books and pens are used to write data information obtained from sources. 3) Interview Guideline, Interview Guideline were used at the time of the interview. So that interview conducted look more structured.

## RESULTS AND DISCUSSION

Based on the results of interview and observation, there are several things that teacher's need to prepare before starting the learning process namely preparing lesson plans and preparing learning media. According to the researcher, it is very important for a teacher prepare lesson plans and prepare learning media will be more systematic and sequential by compiling lesson plans a teacher can find out whether the learning carried out is successful or not. This in accordance with the opinion of Astuti and friends (2020) that the importance of the teachers role in preparing learning in schools can be as follows a reference for teachers in carrying out classroom learning:

- a. Starting from making lesson plans
- b. Preparing teaching materials, learning resources, and learning media
- c. Choosing and determining learning methods
- d. Determining and master the material
- e. Create and provide assessments sheets,

Based on the results of interviews and observations, there are two factors that affect students' speaking skill. The first factor is from the students themselves. When students are asked to come to the front of the class to sing a song or have a conversations with their classmates, the students will fell embarrassed and afraid. This is all due to the students' lack of self-confidence. Lack of self-confidence of students makes students afraid and embarrassed to speak. This is can also be seen



when researcher make observations. When the teacher asks students to come to the front of the class to have a conversations or play guessing words in English, the students look very embarrassed. This is in accordance with the opinion of Yulianti and friends (2020) that when high self-confidence can make students speak well and fluently. The level of self-confidence is very high affect speaking skill. The higher the confidence, the higher the ability talking to other people would be very good. The second factor is from the environment where the students live in this case the house. Whether while at home parents support children in learning English. Because if students do not get support from home then it will also affect the students' English skills.

Based on the results of interviews and observations, there are several strategies or techniques used by teachers in improving students' English speaking skills, including increasing exercises such as singing a song, telling fairy tales, or having conversations with friends in front of the class. There are also games like guessing words in English. This is in accordance with Laily (2021) in her research, there are several teacher efforts in improving students' skills, namely :

- 1) Using learning methods.
- 2) Using learning media.
- 3) Provide knowledge, understanding so that students' can apply it.
- 4) Provide educational punishment.
- 5) Overcome the low skill of students
- 6) Conduct a learning evaluation

This is also in accordance with the opinion of Yamin (2017) that According to Yamin (2017) learning English there are many methods and techniques that can be used by teacher, among others throughs :

- a. Story telling
- b. Role play
- c. Arts nad crafts
- d. Games
- e. Show and tell
- f. Music and movement

In addition to using strategies the teacher also provides special assistance when there are students who have difficulty during the teaching and learning process, this can also be seen when



the researcher makes observations, where there are students who have difficulty in the learning process, the teacher immediately provides assistance to these students.

Based on the results of interviews and observations, the strategies or techniques used by the teacher are very helpful for students in improving their English speaking skills. When at first the students were shy and afraid to speak but in the end the students were brave and there was an improvement in speaking English. This is can be seen at the time of observation. The strategies or techniques used by teacher in the learning process really make students interested and focus on the material or lessons that are being given by teacher. Also students understand more quickly on the material being studied.

Based on the results of interviews and observations, there are several difficulties faced by teachers in improving students' English speaking skills namely the first lack of student confidence this is clearly seen when the researcher makes observations. When students are asked by the teacher to come forward in front of the class to have conversations with classmates or when playing guessing words in English, students look very shy and afraid to do what the teacher asks. This is in accordance with the opinion of Yulianti and friends (2020) that when high self-confidence can make students speak well and fluently. The level of self-confidence is very high affect speaking skill. The higher the confidence, the higher the ability talking to other people would be very good. So students' self-confidence greatly affects students' speaking skills. The second is the arrangement of language. Although students can translate, but students are very difficult in compiling a correct sentence.

Based on the results of interviews, there are several teacher efforts in improving students' speaking skills namely the first to reintroduce basic things, but do not come out of the lesson plans that have been made. The second is to apply the culture of speaking one or two words in English like greetings or jokes. By applying this culture, students are easier and more fluent in speaking English.

Based on the results of interviews, other efforts made by the teacher have been applied in the teaching and learning process but the lesson plans that have been prepared have not come out. The application of this effort is carried out to assist teachers in improving students' English speaking skills.



## CONCLUSION

Based on the data from the results of the research that has been done , the researcher concludes that there are several efforts made by teachers to improve students' speaking English skills, among others by using story telling strategies or methods, games, music and movement, and increasing practice. In addition to using the strategy above, the teacher also seeks other ways to improve students' speaking English skills, such as getting students used to using simple English, for example in the form of greeting or jokes. The efforts made by the teacher have a big impact on students' English language skills. This was proven at the time of observation.

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